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Cover image is the flagpole at Manzanar internment camp. Please see pg. 9 for a special announcement.
aaas resolutions

The Association for Asian American Studies strives to support and advocate for those issues that are significant to Asian Pacific American communities. The Association urges constructive and critical discussion on these issues. Therefore, the Association encourages submission of resolutions for consideration by the membership during the annual general meeting. The following are the procedures and policies for submission and voting:

1. Submissions:

Any Association member in good standing may submit resolutions for consideration by the Association membership at the annual conference.

a) A resolution submission must be accompanied by a petition signed by 15 Association members.

b) The resolution submission and petition may be sent to any Board member prior to the annual meeting to be voted on during the general membership meeting. A copy must be sent to the Secretariat no later than April 1, 2009.

c) All resolution submissions will be reviewed by the Board prior to the general membership meeting.

d) All resolution submissions reviewed by the Board will be available at the registration table the morning of the general membership meeting for review by the Association membership.

2. Voting:

All Association members in good standing may vote on a submitted resolution.

a) During the general membership meeting (Saturday, April 25, 2009) all other conference participants, in good faith, will not vote on any resolution.

b) The majority vote of all eligible voting persons during the general membership meeting will be accepted by the Association. Limited debate will be allowed for each resolution.

Deadline for resolution submissions: April 1, 2009.

Send to: AAAS Secretariat, Cornell University, 420 Rockefeller Hall, Ithaca, NY 14853-2502

The Association for Asian American Studies (AAAS) was founded in 1979 for the purpose of advancing the highest professional standard of excellence in teaching and research in the field of Asian American Studies; promoting better understanding and closer ties between and among various sub-components within Asian American Studies: Chinese, Japanese, Korean, Filipino, Hawaiian, Southeast Asian, South Asian, Pacific Islander, and other groups. AAAS sponsors professional activities to facilitate increased communication and scholarly exchange among teachers, researchers, and students in the field of Asian American Studies. The organization advocates and represents the interests and welfare of Asian American Studies and Asian Americans. AAAS is also founded for the purpose of educating American society about the history and aspirations of Asian American ethnic minorities.
Asian American Studies: Rutgers University
The Collective for Asian American Scholarship is sponsoring a series of events (film screenings and lectures) for the Fall and Spring as a means of generating public awareness about Asian American scholarship with the hopes of getting administrative support for a program in Asian American Studies. Collective members have formed an informal reading group for faculty and students (who are being encouraged to participate in this year’s AAAS). Students associated with the Asian American Cultural Center are also working with faculty to generate interest in Asian American studies. The students have done research on Asian American studies programs/departments and the demographics of the state of New Jersey to make the case for Asian American studies to the administration and will be hosting the East Coast Asian Student Union (ECASU) conference in the Spring where they will also showcase Asian American scholars. Students have also published their second issue of their newspaper, “Native Tongue.”

IIAS: UMass Boston
Upcoming events at IIAS include a report on their Survey of Asian American Attitudes on Immigrants, Immigration, and Activism (Oct. 22, 2008). The IIAS is also hiring a Research Associate. Based on its past application deadlines, it likely that the call for applicants for the IIAS’ Research Fellowship program will be announced in the next few months.

Asian American Research Institute: CUNY
As on other campuses, the most recent event at the AARI was on the Asian American vote. This event featured representatives from AALDEF. AARI also has a Friday evening lecture series that featuring NY/NJ Asian American scholars.

Asian American Studies Institute: Univ. of Connecticut
AASI was host to the East of California Conference, “A Movement to Look Back To” Friday October 31 and Saturday November 1, 2008

Asian American Studies: Cornell University
AASP is doing a hire for an Assistant Dean of Students/Director Asian & Asian American Center

A/P/A: NYU
A/P/A Institute co-sponsored the 5th Biennial Adoption Conference on “Identity And The Adopted Teen: Surviving The Crucible Of Adolescence” on Oct. 24th.

Asian American Studies Program: UPenn
AASP program host a conference in Spring 2009 called “Global Islam in Everyday America.”
Online Resources:

The Filipino American Historical Society of Hawai‘i (FAHSOH) is pleased to present HistOracle (www.historacle.com), the first phase of an innovative website, which presents audio samples from a massive archive collected for the 1978 project, The 1924 Filipino Strike on Kauai. The archive explores the explosive events surrounding the strike, which was staged by Filipino sugar cane plantation workers pursuing wage equity, and witnessed by many. The goal of HistOracle is to bring archived oral histories of Hawai‘i Filipinos “back to life” through an interface that allows users, particularly students, to directly query the system and receive dynamic responses.

The HistOracle Development Team includes: Principal Investigator, David A. M. Goldberg; Principal Humanities Scholar, Theodore S. Gonzalves; and Curriculum Specialist, Patricia Espiritu Halagao.

New Publications:

In Ethnicity and Inequality in Hawai‘i (Temple University Press, 2008), Jonathan Y. Okamura analyzes how ethnic inequality is structured and maintained in island society. He contends that ethnicity, not race or class, is the dominant organizing principle of social relations in Hawai‘i and thus regulates access to socioeconomic resources, rewards and privileges among ethnic groups.


Joyce Chinen edited a special issue of Social Process in Hawai‘i, vol. 42 in 2008 which is available through the University of Hawai‘i Press.
The collection is titled Uchinaanchu Diaspora: Memories, Continuities & Constructions. It features research and reflective essays examining Okinawans and socially constructed Okinawan identities in Hawai‘i, Okinawa, and other sites.

Her most recent publication, in Japanese, Dotto Komu Ravaazu: Netto de Nette de Amērika no onna to oto [Dot Com Lovers: Online Encounters of American Women and Men] (Chuo-Koron-Shinsha, 2008), has drawn much attention in Japan. She now has a column in a monthly Japanese magazine about relationship-related (American) English expressions and what they say about contemporary American culture.

rocky mountain and midwest

karen leong

Several universities in the region are hiring for Asian American Studies:

1. UIC search for a director (hired 4 faculty last year)
2. Miami University, Ohio has up to 3 joint assistant professor positions to begin program
3. UT Austin Critical Race Studies and Law position
4. Open rank Ethnic Studies Position at University of Colorado, Boulder

UT Austin’s Center for Asian American Studies (CAAS) has launched the inaugural issue of their newsletter, Red Thread.

Asian Pacific American Studies Program (APAS) will roll out APAZI (Asian Americans and Pacific Islanders in Arizona) report in early November. Report is based on census data and focus groups. The program also is celebrating 10th anniversary as a program this year with series of speakers. ASU restructuring is placing APAS within a school with Women and Gender Studies, Justice Studies, and African and African American Studies beginning July 2009.

Enduring Communities, a Japanese American National Museum program funded by a grant from the Institute of Museums and Library Services held a conference, “Who’s American, Whose America” in Denver Colorado July 3-6. This was the capstone of a project to develop K-12 curriculum about diversity and democracy with an emphasis on local experiences of Japanese Americans and World War II in Arizona, Colorado, New Mexico, Texas, and Utah. The curriculum will be rolled out in late 2008 and early 2009.

Overall, most of the schools with Asian American Studies programs are funded by public dollars. Given the current state of the economy and the impact upon university budgets, these programs may be affected or reorganized. At the same time, this region - and the proposed Interior West and Southern Region - also has some of the most remarkable growth as noted by the Asian American Justice Center in their 2004 report. This suggests the need for continued development of Asian American Studies programs or certificates. We see committed faculty in New Mexico, Idaho, Wyoming, Utah, Nebraska, and other places trying to contribute to a heightened awareness of API issues and API student needs.

The Western History Association annual meeting held in Salt Lake City Utah in October 2008 featured several Asian Americanists on panels exploring the comparative racial formations and interactions among communities in the western United States. In addition, a panel about Pacific Islanders and their relationship to the US West and US imperialism, the Mormon Church, and Native Americans.
There are several universities in southern California recruiting for faculty positions in Asian American Studies. These include:

1. A search for a new director at UCLA following the retirement of Don Nakanishi
2. Associate level position at UC Irvine
3. Three positions at UC San Diego
4. UCSB position

Conferences:

1. Rediscovering Gandhi Wisdom: Building a Peaceful Future
   Hamilton and Denise Brewart International Conference on Nonviolence was held on October 17-19, 2008.
2. Weglyn Year: Transcending Barriers

S. Karthick Ramakrishnan of UC Riverside and Janelle Wong of the USC College will present data from a recent survey of 1,900 Asian Americans in California. After Latinos, Asian Americans represent the fastest-growing share of the U.S. population.

The survey presentation will be followed by a panel discussion with ethnic media and community organizations, including Tanzila Ahmed of the Orange County Asian and Pacific Islander Community Alliance, Dan Ichinose of the Asian Pacific American Legal Center, Karin Wang of the Asian Pacific American Legal Center/API Equality-L.A., and Julian Do of New American Media.

Edward Park and Mary Danico plan to hold a one day conference a day before the AAAS in Hawaii at UH Manoa. To be confirmed.

Past events:
The largest API presidential townhall was hosted by APIA VOTE at UCI on May 17, 2008
During July 2008, we convened a meeting of faculty in Washington, DC of faculty from George Washington University, George Mason, and the University of Maryland. The three faculty representing George Mason have agreed to initiate the steps toward an Asian American Studies minor during 2008-2010. They have asked our Program, AAST, for logistical support to help launch this effort.

AAST will be hosting the 2010 National Association for Ethnic Studies Conference in Washington, DC during late March/early April 2010. Starting in June 2008, we have requested eight bids from various hotels and convention bureaus and visited all sites.

From January 2008 to the present, AAST worked with faculty and students at the College of William and Mary, University of Maryland at Baltimore County, Towson University, and at the University of Virginia in helping to expand the presence of Asian American Studies.

In June 2008, AAST was officially designated as an Asian American Native American Pacific Islander Serving Institution by the Department of Education. This designation is equivalent to that of HACU (Hispanic Association of Colleges and Universities) and HBCUs (Historically Black Colleges and Universities). More details will be discussed in our board meeting about the implications of this designation.

OCA and AAST launched a Preview of a Portrait of Chinese Americans during the OCA National Conference in July 2008. AAST discussed in sessions the importance of collaborative research between Asian American Studies and the national APA advocacy organizations. The official launch of The Portrait of Chinese Americans will be in November 2008 at the National Press Club in Washington, DC.

The Asian American student organizations at the University of Maryland are working with AAST to have the ECAASU national conference to be held at the University of Maryland in 2010. We will work closely with them to assist in the logistical and fiduciary aspects of hosting this conference. The consortium associated with ECAASU is seriously considering this bid and is likely to approve this.

In October 15, 2008, AAST officially was awarded and received a $2.5 million dollar grant to enhance undergraduate opportunities for Asian Pacific American students through the Asian American Studies Program.

AAST is proud to announce that Dr. Julie Park is our new tenure-track Assistant Professor, with a split appointment in both Sociology and Asian American Studies. She was formerly a deputy director of the Population Research Center at the University of Southern California. Dr. Park started in Fall of 2008.

Throughout the mid-Atlantic research, new courses in Asian American Studies have been developed, including several new courses in Filipino American Studies at Old Dominion University, College of William and Mary, and the University of Maryland. Introductory Asian American Studies courses have been established at Towson University, Montgomery College, and at George Mason University. Dr. Dae Young Kim, formerly of the University of Mary-
land’s AAST, is now working with faculty at George Mason to possibly establish a Korean American research center.

Dr. Shinagawa will be speaking at Northeastern University about the development of Asian American Studies in the mid-Atlantic and Northeast. Originally, he was also scheduled to speak at the EOC meeting on the difficulties and issues between student affairs and academic affairs in the development of Asian American Studies, but will be unable to do so of UMD commitments.

AAST in Spring of 2009 will have over 50 registered minors in its program, and it is expected that by the end of Spring, there will be about 75-80. During Spring of 2009, 16 Asian American Studies courses will be offered, making our program one of the most highly enrolled programs in Asian American Studies in the mid-Atlantic and Northeast.

A newly formed Asian American Center on Disparities Research at UC Davis will be directed by Nolan Zane. The center will focus on psychological issues in Asian American communities.

**Imperial Citizens**: Asians and Latinos comprise the vast majority of contemporary immigrants to the United States, and their growing presence has complicated America’s prevailing White-Black race hierarchy. Imperial Citizens uses a global framework to investigate how Asians from U.S.-dominated homelands learn and understand their place along U.S. color lines. With interviews and ethnographic observations of Koreans, the book does what others rarely do: venture to the immigrants’ home country and analyze racism there in relation to racial hierarchies in the United States. Attentive to history, the book considers the origins, nature, and extent of racial ideas about Koreans/Asians in relation to White and Black Americans, investigating how immigrants engage these ideas before they depart for the United States, as well as after they arrive. The author shows that contemporary globalization involves not just the flow of capital, but also culture. Ideas about American color lines and citizenship lines have crossed oceans alongside U.S. commodities.

**The Force of Domesticity**: Taking as her subjects migrant Filipina domestic workers in Rome and Los Angeles, transnational migrant families in the Philippines, and Filipina migrant entertainers in Tokyo, Parreñas documents the social, cultural, and political pressures that maintain women’s domesticity in migration, as well as the ways migrant women and their children negotiate these adversities. Parreñas examines the underlying constructions of gender in neoliberal state regimes, export-oriented economies such as that of the Philippines, protective migration laws, and the actions and decisions of migrant Filipino women in maintaining families and communities, raising questions about gender relations, the status of women in globalization, and the meanings of greater consumptive power that migration garners for women. The Force of Domesticity starkly illustrates how the operation of globalization enforces notions of women’s domesticity and creates contradictory messages about women’s place in society, simultaneously pushing women inside and outside the home.
The year 2009 marks the 10-year anniversary of Michi Weglyn’s passing. In tribute to her life and commitment to social justice and peace, I ask you to join me in the national campaign to read Years of Infamy and hold a national teach-in on or around the Day of Remembrance (February 19, 2009). Weglyn’s seminal writing challenged us all to challenge and reexamine social injustices facing disenfranchised and silenced communities. Phil Nash, an ardent supporter of civil rights and close friend of Michi and Walter Weglyn, wrote about the role Years of Infamy had on the redress movement. He wrote:

By the time Years of Infamy was published in 1976, piecemeal activities to redress the unjust wartime incarceration of Japanese Americans had already taken place. What the movement for redress still lacked, however, was a clear refutation of the claim, made by President Roosevelt and other military and civilian officials in 1941, that a “military necessity” had existed for the mass detention of Japanese Americans. Several wartime Supreme Court decisions, an official Pearl Harbor inquiry, and other governmental actions made the camps seem justifiable in the minds of Japanese Americans and many other Americans. As Weglyn herself said in the Preface to her book, “With profound remorse, I believed, as did numerous Japanese Americans, that somehow the stain of dishonor we collectively felt for the treachery of Pearl Harbor must be eradicated, however great the sacrifice, however little we were responsible for it....In an inexplicable spirit of atonement and with great sadness, we went with our parents to concentration camps.

The release of Years of Infamy in 1976 finally gave redress advocates the facts they needed to press their righteous claims in the courts and in Congress. The redress movement’s efforts led to a 1988 law giving $20,000 per former internee, and it was research done by Weglyn and other activist-scholars such as Aiko Yoshinaga-Herzig that made the difference for Congressional skeptics and critics.

Weglyn also was a key backer of the William Hohri et al. versus United States class action redress lawsuit in the 1980s and the Heart Mountain draft resisters, who refused, on principle, to be drafted to fight for freedom when they themselves were living behind barbed wire. Until just weeks ago, she served as a resource person for Japanese American railroad workers, Japanese American...
Latin Americans, and anyone else who had been denied redress compensation for any reason. (Asian Week, Volume 20, No. 35. Thursday, April 29, 1999)

The meticulous documentation of wrong doings done to Japanese Americans echo the reality of continued injustices that haunt many people living in the U.S. Years of Infamy is often used and referred to when teaching classes or topics on social movement, post-911 issues, Guantanamo Bay, Same sex marriage discrimination, and more.

I will be updating our website in the coming months to include all universities engaged in this campaign to read and then discuss Years of Infamy on or around the Day of Remembrance (February 19 2009). I will also establish a list to keep you all updated on the national campaign. I look forward to our collective action to address and challenge social injustices facing all groups in the US and globally. I look forward to your participation. Please email me directly to confirm your participation in the National Reading Campaign honoring our activists, scholars, and community leaders on the Day of Remembrance.

Please provide the following information
Name:
Institutional Affiliation
Department:
Class or community site where the reading will be assigned:
Website or other links where you may publicize this event:

If you would like to share this information with other groups who may want to participate in the campaign, please forward this information along.

In solidarity,
Mary Yu Danico
Interim Director
Michi and Walter Weglyn Endowed Chair of Multicultural Studies

FROM THE SECRETARIAT
Call for Elections (2009-2011)
The Secretariat seeks nominations of individuals willing to serve on the governing board of the Association for Asian American Studies. The deadline for nominations is December 15, 2008. The formal ballot will be mailed to all registered members by January 15, 2009.

N. California
Midwest
N. England/Central and Eastern Canada
Interior West/South

Candidates must be current members of the Association. Send letter of interest and candidate statement to: AAAS Secretariat, Cornell University, 420 Rockefeller Hall, Ithaca, NY 14853-2502 or email: ssh13@cornell.edu. Announcement of election results will be published in the March 2009 Newsletter. The term of office will begin at the Annual Meeting (April 22-26, 2009 in Honolulu, HI).
WEDNESDAY, April 22nd
Informal welcome Picnic Potluck Reception
4pm-7pm, Sans Souci beach park
Contribution: $10/person

Hawaii Plantation Village Tour - Confirmed
12:30-4:00p == 1p arrival, 1:30-2:30 tour,
2:30-3 Q&A, 3p departure
Cost per person: $20
Q&A to follow in the HPV social hall. The
Hawaii Plantation Village in historic Waipahu
is an outdoor museum that showcases the
lifestyles and experience of Hawaii’s plantation workers. Furnished homes and other
community structures display and interpret
the history of Hawaii’s multi-ethnic heritage.
Asian art and architecture, along with antiques and relics, are among the main features of the Village. The Hawaii Plantation Village first opened in September 1992, displaying original structures and replica homes of multiethnic groups who arrived to Hawaii between the late 1800s and the 1940s to work as plantation laborers. The friends of Waipahu Cultural Garden Park manage and operate Hawaii’s Plantation Village, an outdoor historical museum, located at Waipahu Cultural Garden park. The museum is situated on a 50-acre site just below the Oahu Sugar Mill. http://www.hawaiiplantationvillage.org/

FRIDAY, April 24th
UHM Archival Tour
3:00pm-4:30pm, University of Hawaii at
Manoa (UHM) FREE
Tour the UHM Library’s Archives and Manu-
scripts Collection with Jim Cartwright, University Archivist. Some of the resources found in this collection are newspaper clippings about the Fukunaga and Massie cases, and AJA letters about a soldier’s life in France during World War II. Also the HSPA archive. Please note that Jim can accommodate requests to view specific materials from scholars who reserve a spot before the reservation deadline.

U.C. Press Reception for Island World by Gary Okihiro
6pm - 9pm in a section of the Hotel Ballroom Free

Filipino Caucus Authors’ Reception Open to all AAAS conference attendees
6p-8p, 39 Hotel Street
$10-20/person sliding scale
Take the bus or the cab to Chinatown to meet authors and view art featured in the art gallery space of this popular downtown venue. http://www.thirtyninehotel.com

SATURDAY, APRIL 25
6:30pm to 9:00pm
Awards Reception

<table>
<thead>
<tr>
<th>SITE COMMITTEE</th>
<th>Gregory Mark</th>
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<tbody>
<tr>
<td>Daviana McGregor, Chair</td>
<td>California State University, Sacramento</td>
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<tr>
<td>University of Hawai‘i at Manoa</td>
<td>Jodie Mattos</td>
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<tr>
<td>Cynthia Franklin</td>
<td>University of Hawai‘i at Manoa</td>
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<td>University of Hawai‘i at Manoa</td>
<td>Brian Niiya</td>
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<td>Theodore S. Gonzalves</td>
<td>Japanese Cultural Center of Hawaii</td>
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<td>University of Hawai‘i at Manoa</td>
<td>Christine Yano</td>
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<td>Pensri Ho</td>
<td>University of Hawai‘i at Manoa</td>
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<tr>
<td>University of Hawai‘i at Manoa</td>
<td>Mari Yoshihara</td>
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message from the co-chairs

As Co-chairs of the Program Committee for next year’s AAAS conference in Honolulu, we look forward to receiving your paper and panel proposals. The deadline for submission of these proposals is October 31, 2008. All paper presenters and panel participants, including discussants, must be members of the AAAS and must pay the conference registration fee in order to participate in the conference. If you are not an AAAS member, you will have until January 1, 2009 to join the association by sending your payment and completed annual membership form to The John Hopkins University Press, the publisher of the association’s journal. The membership form is available on the AAAS website at http://www.aaastudies.org/forms/index.html.

All paper presenters and discussants must pay the conference registration fee by March 15, 2009 to be included in the conference program. After that date, conference registration will be available only to those not presenting papers or not participating in a panel. We strongly encourage you to pay the AAAS membership dues and conference registration fee at the same time to avoid the possibility of paying one but not the other.

While unfortunate, the necessity for strictly enforcing these long-established rules has arisen because during the past several conferences many participants have not been paying the registration fee, membership dues, or both. As a result, the AAAS has been losing funds from one of its primary revenue sources. To ensure the continued success of the annual conference and the association itself, we kindly request that you submit the registration fee and membership dues by the set deadlines.

With aloha,
Mary Yu Danico and Jon Okamura
2009 Conference Program Committee Co-Chairs

One of the Association’s most visible and exciting activities is its annual conference. In Honolulu, Hawai’i at the Hilton Waikiki Prince Kuhio Hotel, April 22-26, 2009, the AAAS annual meeting will attract Asian Americanists from all disciplines and different regions of the country. The annual meeting will highlight current scholarly research and developments within the field and bring together experts and professionals with an interest in the field. Make plans to join us in Hawai’i and be part of the 2009 Annual Meeting!
program committee
2009 Association for Asian American Studies Conference

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Grace J. Yoo
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2009 Conference Caucus Meeting Requests
If you wish to convene a caucus meeting at the 2009 conference in Hawai‘i, please let us know by January 15 so we can schedule a meeting place and time for you and your colleagues. Contact ssh13@cornell.edu to notify us of your request.
conference information

Conference Proceedings and Accommodations:
Hilton Waikiki Prince Kuhio Hotel
2500 Kuhio Avenue
Honolulu, HI 96815-3696
www.WaikikiPrinceKuhio.com

Special conference rates for AAAS:
$200 single/double

Conference registration
On-site registration will take place at the Hilton Waikiki Prince Kuhio Hotel:

Wednesday, April 22, 2009: 1:00 PM - 5:00 PM
Thursday, April 23, 2009: 8:00 AM - 5:00 PM
Friday, April 24, 2009: 8:00 AM - 5:00 PM
Saturday, April 25, 2009: 8:00 AM - 12:00 PM

Membership:
You must be a member to present a paper at this conference. Registration includes admission to the exhibitor room, sessions and receptions.

Exhibits
The exhibit area will be held on-site at the hotel. Hours of operation are as follows:

Thursday, April 23, 2009: 8:30 AM - 5:00 PM
Friday, April 24, 2009: 8:30 AM - 5:00 PM
Saturday, April 25, 2009: 8:30 AM - 5:00 PM

For more information on the 2009 conference, please visit www.aaastudies.org. The site will be updated on a continual basis up until the day of the conference and will provide current information on plenary sessions, tours, special events and presentation schedules.

Anita Affeldt Graduate Travel Fund
In an effort to foster and support graduate student work in Asian American Studies, the Association for Asian American Studies announces the Anita Affeldt Graduate Student Fund. Members of the Association are strongly invited and encouraged to make TAX-DEDUCTIBLE donations to help develop this fund. The 2009 fund will help support graduate students defray expenses by providing lodging at the conference hotel. Submission deadline is January 15 2009. Visit www.aaastudies.org for guidelines and application.

The AAAS welcomes sponsors for its 2009 Annual Meeting! Many opportunities exist for publishers to highlight new releases or for universities to showcase departments in the form of coffee breaks or receptions. For additional information, please contact 607-255-3320.

Past sponsorships included:

Coffee break/book signing in the exhibit room

Evening reception to highlight the expansion of an Asian American Studies Program

Joint sponsorship for the closing night Awards Reception
CONFERENCE REGISTRATION FORM

CONTACT INFORMATION:
Name ____________________________
Affiliation ________________________
Address ___________________________
City ______________________________ State ___________ Zip _________
Tel: (_____)______________________ Email: _______________________

In order to receive the pre-registration rate below, payment must be received by March 15, 2009. The conference fee includes: conference materials and admission to exhibit room, sessions and receptions. Full on-site registration rates are in effect after March 15, 2009.

<table>
<thead>
<tr>
<th>Pre-Registration Rate (circle one)</th>
<th>On-Site Registration Rate (circle one)</th>
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<tbody>
<tr>
<td>AAAS Faculty/Professional</td>
<td>$90</td>
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<tr>
<td>AAAS Graduate Student*</td>
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<td>AAAS Undergraduate Student*</td>
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<td>Faculty/Professional Non-member</td>
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<td>Student Non-member</td>
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<td>Community Organizations (Each registration)</td>
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<td>Students K-12</td>
<td>$10</td>
</tr>
</tbody>
</table>

One-Day Fees
Admission to that particular day’s events only (check one)  $85
______ Thursday, April 23
______ Friday, April 24
______ Saturday, April 25

ANITA AFFELDT GRADUATE FUND DONATION

TOTAL SUBMITTED

PAYMENT METHOD:

________ Check or Money Order  _______ VISA/MC/American Express (circle one)
Card # ____________________ Exp. date __________________
Authorized signature _______________________________

*Community organizations, graduate students, and undergraduate students will be required to present photo ID verification at the conference site. Please make check or money order payable to: AAAS Secretariat, 420 Rockefeller Hall, Ithaca, NY 14853; tel: 607-255-3320; fax: 607-254-4996.
announcements

The 2009 Joint Conference on “Migration, Border, and the Nation-State” co-hosted by Texas Tech University Comparative Literature Program and the United States Association for Commonwealth Literatures and Languages Studies

April 9-11, 2009 at Texas Tech University in Lubbock, Texas, U. S. A.

Proposal Submission Deadline: January 19, 2009

As our age of globalization continues to be defined by endless war and persistent economic crises, migration and border crossing have increasingly become tropes of cultural imagination and sites of critical intervention. Not only has the traditional singular pattern of human migration from the “periphery” to the “core” nation-states been diversified and supplemented by two-way and circular movements of human populations around the planet, but new border economies, hybrid identity formations, growing planetary consciousness, and transnational cultural productions have also flourished in challenge to the nation-state and the capitalist world-system. How have these defining moments been captured, negotiated, and represented in literary and cultural productions? How have creative writers, visual and performance artists, as well as cultural theorists intervened in the process of globalization and articulated their new cultural visions, artistic sensibilities, and political agencies?

The joint conference looks for presentations that investigate new meanings, assumptions, and implications of migration, border crossing, and nation building as well as papers that explore the representations of emigration, borderlands, and nation-states in different cultural forms, literary genres, and technological media. We welcome both proposals that examine the interrelations among migration, border, and the nation-state in political and historical terms and projects that offer innovative interpretations of cultural productions that foreground the new dynamics in relation to our everyday life, social practice, and planetary awareness.

Please send your one-page proposal and C.V. by January 19, 2009 to:

Dr. Yuan Shu
Department of English
P.O. Box 43091
Texas Tech University
Lubbock, TX 79409-3091

You may email your inquiry, proposal, and C.V. to Dr. Yuan Shu at (yuan.shu@ttu.edu). The conference information is available on our website: http://english.ttu.edu/complit/

congratulations!

Hung Thai has been promoted to Associate Professor of Sociology and Asian American Studies at Pomona College.

Mary Yu Danico was promoted to Full Professor of Sociology at Cal Poly Pomona and named interim director of the Michi and Walter Weglyn Endowed Chair of Multicultural Studies.

Other members with new books include Pyong Gap Min and Angie Chung (we will be highlighting their new books shortly)
Asian American and Pacific Islander Serving Institutions Program Becomes Law!

Washington, D.C.—On August 14, 2008, the Asian American and Pacific Islander Serving Institutions (AAPISI) program—as a provision of the Higher Education Opportunity Act (H.R. 4137)—became law! Aligned to the goals of other minority serving institution (MSI) programs, the AAPISI program will expand the capacities of higher education institutions to better serve college students, particularly those with low-income and/or Asian American and Pacific Islander (AAPI) ethnic backgrounds.

The National Council of Asian Pacific Americans (NCAPA) applauds Congressman David Wu (D-OR) and the Congressional Asian Pacific American Caucus (CAPAC), as led by Congressman Mike Honda (D-CA), on marshaling the AAPISI program into law. “Too often are our AAPI students overshadowed by the model minority stereotype—as if they have no needs whatsoever,” says NCAPA Chair Floyd Mori, “This historic program is a giant step forward to addressing those neglected needs.”

Under H.R. 4137, the AAPISI program will be extended through fiscal year 2013, and allow schools to expand services such as tutoring, counseling, collecting data on AAPI populations, outreach to AAPI communities to encourage youth to pursue post-secondary education, and partnering with community-based organizations serving AAPI populations.

Furthermore, federal agencies will be able to use the AAPISI designation to target grants and programs to AAPI students and communities. For example, the Department of Housing and Urban Development has provided millions of dollars in grants to MSIs under the Historically Black Colleges and Universities (HBCU) and Hispanic Serving Institutions (HSI) designations so that they can expand their capacities to serve low-income and underrepresented African- and Latino American students. With a similar designation, AAPISIs will be able to reap comparable benefits, which can further support low-income and underserved AAPI students and communities.

To monitor the implementation of H.R. 4137’s provisions including the AAPISI program, please visit www.ed.gov/policy/highered/leg/hea08/index.html#dcl.

The Fulbright Scholar Program offers U.S. faculty, administrators and professionals grants to lecture or do research in a wide variety of academic and professional fields, or to participate in seminars. For information on Fulbright Scholar Awards, consult our website at www.cies.org for descriptions of awards and new eligibility requirements. If you are interested in more information, please write to scholars@cies.iie.org.
announcements

Snake Dance of Asian American Activism

The Institute for Asian American Studies at University of Massachusetts Senior Research Associate Michael Liu, California State University Professor Kim Geron and Seattle Central Community College Professor Tracy Lai have co-authored an interpretive history of modern Asian American activism, The Snake Dance of Asian American Activism: Community, Vision and Power published by Lexington Books.

This text reinterprets a misunderstood epoch of the Asian American Experience the Asian American movement (AAM). The authors address the AAM’s dramatic impact on the direction of Asian American political and social activity beginning in the 1960s, particularly in terms of neighborhood redevelopment, civil rights, international solidarity, and the Jesse Jackson presidential campaigns. They argue that the movement became the vehicle to bring Asian American communities into the mainstream of civil life.

call for nomination

AAAS Lifetime Achievement Award

The award is presented to distinguished individuals who have provided many years of support to scholars, students, and community activists in the field of Asian American Studies, and those who have contributed in significant ways over their lifetime to enlarging the body of knowledge that illuminates and enriches the lives of Asian Americans. The Award will be presented at the Awards Reception in Honolulu, Hawai‘i on Saturday, April 25, 2009 at the Hilton Waikiki Prince Kuhio Hotel. To submit a nomination, please send your nominations to AAAS 2009 Lifetime Achievement Award committee at vm54@cornell.edu. Please include your contact information, the contact information of the intended nominee, a brief cv of the nominee and a brief one to two page rationale letter. The deadline for nominations is November 30, 2008.

editorial note

In the last issue of the newsletter, I made some decisions that were truly unfortunate. It has been pointed out to me that the images I chose to accompany the various updates on the annual conference send the wrong message about the purpose of the conference and the larger issues facing Hawai‘i and the people of Hawai‘i. I want to thank the folks who brought this to my attention, and assure them that the same mistakes will not be made. In addition, I want to thank them for helping me learn a bit more about issues facing Hawai‘i. While it might be easier to acknowledge the mistake privately, I wanted to take this opportunity to acknowledge it publically. While this most certainly will not be the last (and it certainly has not been the first) mistake I make, I encourage all readers to send me their comments and concerns. Hopefully, as I mature into this role, we will have a newsletter that all members will be proud to call their own.

Chong-suk Han
The College of Ethnic Studies at San Francisco State University invites applications for three full-time tenure-track positions in the Asian American Studies Department to commence Fall 2009 semester:

1. **TTK Search #20.08 – Specialist in Chinese-Vietnamese American Studies**

**Qualifications:** Ph.D. or equivalent terminal degree. Candidates must demonstrate excellence in curricular development and student advising, ability to teach general and comparative Asian American Studies courses, and commitment to scholarly/professional activities and community service. Consideration will be given to specialists with writing and language skills (Vietnamese, Chinese) and expertise in Vietnamese-Chinese American (or ethnic Chinese of south/southeast Asia) tertiary migration and resettlement, identity, culture. **Application Deadline:** January 7, 2009.

2. **TTK Search #21.08 – Specialist in Chinese American Studies**

**Qualifications:** Ph.D. or equivalent terminal degree. Candidates must demonstrate excellence in curricular development and student advising, ability to teach general and comparative Asian American Studies courses, and commitment to scholarly/professional activities and community service. Open fields of specialization in the social sciences and humanities. Consideration will be given to specialists with writing/composition and bilingual skills and expertise in the areas of Chinese American history, literature, and/or cultural studies. **Application Deadline:** January 7, 2009.

3. **TTK Search #44.08 – Specialist in Family, Gender and Sexuality**

**Description and Qualifications:** PhD or equivalent terminal degree by August 1, 2009. Candidates must demonstrate excellence in curricular development and student advising, ability to teach general and comparative Asian American Studies courses (both undergraduate and graduate levels), and commitment to scholarly/professional activities and community service. Field of specialization is open. However, preference will be given to candidates with specialization in (1) Asian American family, gender, and sexuality studies, (2) South and Southeast Asian American tertiary migration history, or (3) writing/composition pedagogy for collegiate Asian American students. Candidates with bilingual/bicultural competency are encouraged to apply. **Application Deadline:** February 15, 2009.

**Rank and Salary:** Assistant Professor. Salary will commensurate with experience and qualifications. Submit application dossier (cover letter, curricular vitae, official transcripts, samples of published or other related professional works) and a minimum of three references.

Asian American Studies Hiring Committee, (include search number)
College of Ethnic Studies, EP 103
San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132-4100

SFSU is an Affirmative Action/Equal Opportunity Employer
For further information contact aas@sfsu.edu, 415/338-2698
Pending budgetary approval, the Department of Ethnic Studies at the University of California, Berkeley, seeks applicants for a full time, tenure-track position at the assistant professor rank in Comparative Ethnic Studies (Search #1304). We define Comparative Ethnic Studies broadly as work on more than one distinct ethno-racial group; work on intersections and/or co-constitution among race, gender, sexuality, and class; and work that theorizes race or ethnicity both particularly and generally. The candidate should focus on one or more of those areas. A substantive focus on either the US or international/transnational communities and linkages is appropriate. Field of doctorate is open (including interdisciplinary fields). The University of California is an Equal Opportunity/Affirmative Action Employer. Applications are due by December 1, 2008, for a start date of July 1, 2009. Candidates should send letter of application, CV, and three letters of recommendation (please refer outside referees to the University policy on confidentiality found at <http://apo.chance.berkeley.edu/evalltr.html> and one writing sample or publication. On line applications are strongly encouraged (<http://ls-ourunit.berkeley.edu:80/sReg.php?i=201> <http://ls-ourunit.berkeley.edu:80/candidate/selRegister.php?i=201>).

Prof. Nelson Maldonado-Torres  
Chair, Ethnic Studies Search Committee  
University of California at Berkeley  
506 Barrows Hall

PACIFIC SCHOOL OF RELIGION (PSR) announces an opening for Executive Director of PANA (Institute for Leadership Development and Study of Pacific Asian North American Religion) and Faculty Member. The Executive Director of PANA will provide administrative oversight of the Center at Pacific School of Religion. The Executive Director will also serve as a faculty member providing educational and intellectual leadership in an open discipline or area of study. As a faculty member, the Executive Director will carry a half time teaching load which is two three credit courses during the academic year, publish creative and recognized scholarship, and is expected to become a Core Doctoral Faculty member at the Graduate Theological Union (GTU). Rank is open.

For a list of qualifications and a more detailed job announcement, visit the jobs page at our website — <http://www.psr.edu/about-psr/jobs/current-openings>. Candidates should submit a letter of application, curriculum vitae, and the names and contact information of three references to: Dr. Mary D. Turner, Vice President for Academic Affairs & Dean/Pacific School of Religion/1798 Scenic Avenue/Berkeley, CA 94709/Email: mdturner@psr.edu. Applications are due by December 1, 2008, in order to be considered for preliminary, informal interviews in February 2009. Applications will be accepted until the position is filled. Persons who apply for this position should be available for teaching in the Fall of 2009. Rank is negotiable depending on experience and other qualifications. PSR is an Equal Opportunity/Affirmative Action employer.
FACULTY POSITION
Asian American Studies
UC Davis

The Asian American Studies Program at the University of California, Davis invites applications for a tenured or tenure-track position, to begin July 1, 2009, preferably at the level of Associate or Full Professor but the position is open to all ranks. We seek an Asian American studies scholar in history or social sciences with a Ph.D. in a relevant field who has expertise in interdisciplinary, comparative research. We are interested in a scholar who focuses on empire and colonialism with a specialization in two or more of the following areas: gender, sexuality, racialization, labor, citizenship, indigeneity, and transnationalism. Expertise in Filipino American and/or Asian Pacific Islander studies is also desirable, but we are open to other areas of concentration.

We seek a scholar with an accomplished and innovative publication record; an excellent record of research, teaching, and leadership in the field, and a strong track record of departmental/university service and collaboration, along with proven administrative abilities. We are especially interested in candidates who will provide programmatic leadership in the delivery of our undergraduate and graduate curricula, who will foster outreach and grant activities to support programmatic goals, and who are committed to building and sustaining cross-disciplinary, cross-departmental connections to other programs on the campus.

Our program is multidisciplinary, with strengths in humanities, cultural studies, and social sciences. We offer an undergraduate major and minor program, and faculty members can participate in the Cultural Studies Graduate Group which offers a doctoral degree. Visit our home page at: http://asa.ucdavis.edu.

Please submit a letter of application, a curriculum vita, and samples of written work (not more than 50 pages) as PDF or MS Word compatible files, and three letters of reference to AsianAmerican-Studies@ucdavis.edu. If letters of recommendation cannot be sent electronically, please mail hard copies to: Asian American Studies Program, Attn: Search Committee, University of California-Davis, One Shields Ave., Davis, CA 95616.

Review of applications begins on December 8, 2008 and continues until the position is filled.

The University of California, Davis and the Asian American Studies Program are interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

Billie Gabriel
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