



NEWS

Crosstown Connections: Asian American Urbanism and Interracial Encounters
2007 AAAS Conference, New York City, New York
April 4-8, 2007

Call for Papers
Submissions due by October 31, 2006

The theme of the 2007 AAAS Conference is "Crosstown Connections: Asian American Urbanism and Intergroup Encounters". Taking off from the conference's location in New York City--the largest city in the United States and a historic international crossroads for immigrants, visitors, and commerce--this meeting explores cosmopolitanism in Asian American life, and the multiple and shifting identities, attachments, and worldviews of Asian Americans and those with whom they interact.

als, we invite panel proposals as well as workshops, roundtables, and teaching sessions that explore ways of historicizing, contextualizing, and critiquing the impact of urban life and interactions on the Asian American experience.

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Suggestions

In order to further dialogue and promote new visions, we are suspending this year our usual emphasis on submission of entire panel sessions. Although we continue to invite proposals for full panel sessions that meet the goals of the conference, we likewise encourage the submission of individual paper proposals, which the Program Committee will then match together to form group sessions.

American Studies is committed to presenting an annual meeting in which sessions and participants reflect the pluralism of our campuses and communities.

### **General Guidelines for Submissions**

#### Membership in AAAS

It is Association policy that all conference participants must be members of AAAS. If you are not yet a member, you must join the Association by April 4, 2007 in order to present at the conference.

#### Limited Submissions and Panel Preference

In order to be able to present a diverse program with multiple voices and topics, it is the policy of the Association that participants are limited to presenting only one paper per meeting. If you plan to submit more than one paper and/or panel proposal, please indicate your preference and priority. It is allowable to present one paper and participate in one other session in a different capacity (Roundtable facilitator or Chair or Discussant of a second panel session). If you are submitting a single paper, please indicate whether you would be willing to chair the session in addition to presenting your paper.

#### Session length, submission guidelines and enclosures: All sessions

Each session is limited to one and a half hours. All submissions should be typed and double-spaced. All submissions should be accompanied by the submissions form ("Form for All Conference Submissions" downloadable from the AAAS website: [www.aaastudies.org](http://www.aaastudies.org), or via on-line submissions process) and a brief, two-page vitae for each participant. All notifications and announcements will be made by e-mail. Please make sure each presenter's contact information is included with your submission.

#### Teaching Sessions

Sessions focusing on teaching issues are encouraged and will be identified in the conference program. Please be sure to indicate on your cover page whether your session is directly related to teaching (curriculum, pedagogy, classroom issues, etc.). Any type of session (panels, papers, workshops, or roundtables) may be designated as a Teaching Session.

#### Panels

The aim of panel submissions is to share knowledge with the audience through the presentation of three to four related papers and a brief consideration of them from a discussant. Panel proposals should include:

- 1.) The Form for All Conference Submissions described above. The chair and discussant of the session should be clearly identified. Panel proposals will not be accepted without an identified chair.
- 2.) A brief abstract/description of each paper in the panel (not to exceed 250 words for each).
- 3.) A brief two-page CV for each presenter.

Panels must include a chair, and usually have three paper presentations followed by a discussant. The suggested division of time is five minutes for introductions, fifteen minutes for each paper, ten minutes for commentary from the discussant, and thirty minutes for questions and answers from the audience. The main idea is to give each paper presenter an equal amount of time, while ensuring time for audience participation.

**Chairs:** Chairs are responsible for introducing panel members, ensuring that presenters keep within the time limits, and facilitating discussion. Paper presenters and discussants may chair a session in which they are presenting.

**Discussants:** Discussants should offer critical comments on each paper or on the papers as a group with an eye toward stimulating discussion. Discussants may also serve as the session chair. Discussants must send to the chair a brief biography for the purpose of introductions.

**Paper Presenters:** Paper presenters must send to the chair a brief biography for the purpose of introductions, and must send a copy of their paper to both the chair and discussant at least a month before the conference. Giving the discussant time to read papers in advance of the session is not only courteous, but also will help to guarantee a more substantive and stimulating session.

#### Individual Papers

The aim of individual paper submissions is to share knowledge with the audience through the presentation of a paper. Paper

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proposals should include:

- 1.) The Form for All Conference Submissions described above. If the paper submitter is willing to also chair the session, this should be clearly indicated on the cover page. (See description of Chair in Panels, above).
- 2.) A brief abstract/description of the paper (not to exceed 250 words).
- 3.) A brief two-page CV.

Individual paper presentations are organized by the committee into panels (see description of panels above). After acceptance, paper presenters must send to the identified chair a brief biography for the purpose of introductions, and send a copy of their paper to both the chair and discussant at least a month before the conference. Giving the discussant time to read the paper in advance of the session is not only courteous, but also will help to guarantee a more substantive and stimulating session.

#### Workshops

The aim of workshops is to actively engage participants in learning new skills and activities. Workshop proposals should include:

- 1.) The Form for All Conference Submissions described above.
- 2.) A description of the workshop, including brief description of the goals for participants and the ways these goals will be met (not to exceed 700 words total).
- 3.) A brief two-page CV for each presenter.

#### Roundtables

The aim of roundtables is to facilitate a discussion amongst presenters and audience participants about a particular topic or issue. Roundtable proposals should include

- 1.) The Form for All Conference Submissions described above. The chair of the roundtable should be clearly identified on the cover page.
- 2.) A description of the roundtable, including a brief description of the topic and its relevance or importance to Asian/Pacific American Studies, and a description of each presenter's contribution (Not to exceed 700 words total).
- 3.) A brief two-page CV for each presenter.

Presenters usually introduce the topic, briefly contribute their expertise or viewpoints, and frame discussion questions to focus audience participation. As roundtables are meant to encourage conversation and to model speaking across boundaries and experiences, roundtable submissions should include multiple viewpoints and diverse voices. In a roundtable, the majority of the allotted time (~one hour) should be devoted to discussion involving audience members.

#### Call for Panel Chairs/Commentators

The Program Committee seeks experienced scholars in all fields and subfields relevant to Asian American Studies to serve as Chairs and/or Commentators for panels at the Annual Meeting. In order to increase the number and diversity of participants at the meeting, International scholars are particularly encouraged to apply. Priority consideration will be granted to those who do apply to participate solely as chairs/commentators, but those applying to present papers may also ask to chair and/or comment. However, no individual may present more than one paper or serve in more than one capacity.

#### Questions?

For specific questions regarding type of sessions, submission guidelines, or other programmatic issues, or to share ideas for plenaries, please contact the Program Committee Co-Chairs, Greg Robinson (robinson.greg@uqam.ca), Sandhya Shukla (srs52@columbia.edu) and Robert Ji-Song Ku (jku@binghamton.edu).

#### Submission Deadline and Instructions

Abstracts must be received by October 31, 2006. No late proposals will be accepted. We will accept proposals via postal mail and online submission. Faxed submissions will not be considered. Electronic submissions are strongly encouraged. Please visit <http://www.aaastudies.org/call.tpl> to complete the on-line submission form and upload abstracts and CVs.

A cover page submitted on-line without attached abstracts or CVs is NOT considered complete. We will not accept or consider submissions that are lacking information. All notifications and announcements will be made by e-mail by the end of December.

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## FROM THE AAAS BOARD

### AAAS: Establishing our presence with a national audience of educators

The AAAS will be participating in the Association of American Colleges and Universities' (AAC&U's) conference on Diversity and Learning, being held in Philadelphia from October 19 – October 21, 2006. The AAC&U is the leading national organization of higher education that spans the full range of two- and four-year institutions; it focuses on “the quality, vitality, and public standing of undergraduate liberal education.” It was founded in 1915 by college presidents and currently includes more than 1,000 accredited colleges and universities. By participating in this conference, we increase the visibility of the field of Asian American Studies among a wide audience of students, faculty, staff, and administrators and underscore its value as an essential component of every student's intellectual development. The AAC&U website posts the objectives of the Diversity and Learning conference as examining and engaging the following:

- \* consensus, contested, and evolving definitions of diversity;
- \* institutional change models that promote inclusive learning;
- \* new frontiers in diversity scholarship, programs, and curricular designs;
- \* points of tension that propel or hamper progress;
- \* research and assessment findings that can inform new models and approaches to diversity learning.

The AAAS panel will discuss: *The World According to Asian America*

Asian American Studies came into being in the late 1960s. Since that time, the field has continuously transformed itself from an alliance of Chinese, Japanese, Filipino/a, and Korean Americans to a grouping that includes Indian, Vietnamese, Pakistani, Cambodian, Sri Lankan, Hmong, Indonesian, and Malaysian Americans. The forces of globalization and imperial expansion are making it impossible to ignore locations in Asia as equally valid regions of study. The strength of the field comes from its responsiveness to changing geopolitical circumstances and the ability of its practitioners to illuminate the complex interplay between the local and the global. The presenters will critically engage ideas of citizenship in immigrant receiving societies including the United States and Canada. They will focus on the symbiotic relationship of Asian American Studies with ideas of national and global citizenship, and interpenetrations between the field and critiques of liberal pluralism and liberal democratic citizenship.

Presenters: Crystal Parikh, Assistant Professor in Department of Social and Cultural Analysis and Department of English, New York University; Greg Robinson, Professor, Department

of History, L'Université du Québec à Montréal; and Robyn Magalit Rodriguez, Assistant Professor, Sociology, Rutgers University

For more information on the conference or the Association of American Colleges and Universities, visit [www.aacu.org](http://www.aacu.org)

## FROM THE JAAS EDITOR

The Journal of Asian American Studies (JAAS) is now shipping Volume 9, Issue 2. The last two years have been devoted to getting the publication back on schedule. Now that this goal has been achieved, we will be devoting our energies in the next few months to addressing the submissions backlog. We apologize for the delay in this regard and appreciate your patience. In the meantime, we are happy to report that JAAS is making its mark not only with Asian Americanists but also among scholars in related fields.

## FROM THE SECRETARIAT

Additions and corrections to the Directory of Asian American Studies Programs and Departments may be sent by email to: [ssh13@cornell.edu](mailto:ssh13@cornell.edu). Changes will be updated as they are received for viewing on the website. Please visit: [www.aaastudies.org](http://www.aaastudies.org) to view the online department directory.

We have added an online Directory of AAAS Members by popular request. Only members of the Association are allowed access to this information; you will need your membership number in order to enter the site. Please visit: [http://aaas.press.jhu.edu/cgi-bin/membership\\_directory.cgi](http://aaas.press.jhu.edu/cgi-bin/membership_directory.cgi) to view the online membership directory. If you do not wish to have your information displayed, please contact Johns Hopkins University Press Journals Division at: 1-800-548-1784 or email: [jrnlcirc@press.jhu.edu](mailto:jrnlcirc@press.jhu.edu).

Membership renewals are scheduled to be mailed by Johns Hopkins University Press beginning in September. If you receive more than one renewal, you must contact JHU Press as you may be charged for duplicate memberships.

## ACCOMPLISHMENTS

*Professor Linda Vo*, Department of Asian American Studies at the University of California, Irvine, has been awarded the title of Chancellor's Fellow. This campus title is used to honor and recognize scholars of exceptional value to the university. This three-year honor is accompanied by \$25,000 per year in support of her research efforts. She is also a new series editor for the Asian American History and Culture series with Temple University Press.

## PROMOTIONS & APPOINTMENTS

*Professor Augusto Espiritu* received tenure and was promoted to associate professor of history. Espiritu teaches in both the Department of History and the Asian American Studies Program at the University of Illinois at Urbana-Champaign. Last year, Stanford University Press published his book, *Five Faces of Exile: The Nation and Filipino American Intellectuals*.

*Cornell University, Asian American Studies Program* and the *Department of City and Regional Planning* are pleased to announce the joint appointment of Clement Lai. Lai received his Ph.D. in Ethnic Studies from the University of California, Berkeley.

## CALL FOR PAPERS

### PERSPECTIVES IN VERNACULAR ARCHITECTURE

The Journal of the Vernacular Architecture Forum  
**Call for Articles**

Vernacular architecture shapes everyday life. Comprised of those buildings generated in a particular place, by a particular community, or for a particular function, vernacular architecture comports behavior, constructs identity, orchestrates ritual, and mediates social politics. Dedicated to the study of ordinary architecture, *Perspectives in Vernacular Architecture*, the scholarly refereed journal of the *Vernacular*

*Architecture Forum*, invites submissions of articles that explore the ways the built environment constructs the everyday. The editors encourage the submission of articles employing cross-disciplinary methodologies and engaging topics within and beyond North America. We are particularly interested in articles that incorporate field work as a component of the research.

All manuscripts should conform to the Chicago Manual of Style. Contributors agree that manuscripts submitted to the PVA will not be submitted for publication elsewhere while under review by PVA. Two hard copies of the manuscript and photocopied reproductions of the illustrations should be sent directly to each of the two editors. Please feel free to direct any inquiries to either editor via email:

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### \*\* New Journal Announcement and Call for Papers \*\*

#### The Journal of Southeast Asian American Education and Advancement

A publication of the National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans (NAFEA).

Editor  
Wayne E. Wright, Ph.D.  
University of Texas, San Antonio

Associate Editors  
Chhany Sak-Humphry, Ph.D.  
University of Hawaii

KimOanh Nguyen-Lam, Ph.D.  
California State University, Long Beach

Book Review Editor  
Leslie Turpin, Ph.D.  
School for International Training

Creative Works Editor  
Phouang Sixiengmay Hamilton  
Washington Office of Superintendent of Public Instruction

The Journal of Southeast Asian American Education and Advancement is a scholarly peer-reviewed and freely accessible on-line interdisciplinary journal providing a forum for scholars and writers from diverse fields who share a common interest in Southeast Asian (SEA) Americans and communities. For more information, visit: <http://129.115.51.210/index.php/JSAAEA/index>.

**\*\* CALL FOR PAPERS \*\***

Submissions are accepted at any time. Submissions are encouraged from scholars and practitioners in any of the three broad areas and associated sub-areas outlined below:

**RESEARCH AND PRACTICE**

Education: Pre K-12 Education; Higher Education; ESL, Bilingual, and Heritage Language Programs; Linguistics Second Language Acquisition, and Language Learning.  
Advancement: Public Policy, Social Work, Health, Community Development, Political Advocacy.

**BOOK REVIEWS**

Reviews of scholarly books and other literature (fiction and non-fiction).  
Brief reviews of children's literature (fiction and non-fiction).

**CREATIVE AND LITERARY WORKS**

Poetry, reflective essays, personal accounts, biographies and autobiographies, and other creative or literary works. Submissions from native Southeast Asian American youth and young adults are especially encouraged.

Submission Guidelines are available at: <http://faculty.coehd.utsa.edu/grants/jsaaea/submissions.htm>

Additional Information is available on the Journal's information page: <http://faculty.coehd.utsa.edu/grants/jsaaea/index.htm>

Questions or Comments for the Editors may be sent to: [jsaaea@lists.sis.utsa.edu](mailto:jsaaea@lists.sis.utsa.edu)

## OPPORTUNITIES

*The University of Connecticut, Storrs*, invites applications for a tenure-track, Assistant Professor in Asian American Literature, with a specialization in connective or comparative approaches to Asian American writing. Expertise in 20th-century American Literature more broadly construed is welcome. The position will be a joint appointment between the Asian American Studies Institute and the English Department, the tenure home of the appointment. The successful candidate will teach literature courses for both the Institute and the English Department. The successful candidate must hold the Ph.D. at the time of appointment, be engaged in research and publication on Asian American literature, and show evidence of undergraduate teaching excellence. The position starts fall 2007.

Salary: Competitive. The University of Connecticut actively solicits applications from minorities, women, and people with disabilities. Applicants should submit a letter of application, curriculum vitae, three letters of recommendation, and a recent writing sample (writing samples will not be returned) by November 10, 2006, to: Professor Roger Buckley, Director, Asian American Studies Institute, APAAS Search (# 07A027), Beach Hall, 354 Mansfield Road, U-2091, University of Connecticut, Storrs, CT, 06269

*The Department of History and the Asian American Studies Program at the University of Minnesota, Twin Cities* invites applications for a full-time, 9-month appointment as a tenure-track Assistant Professor. Salary will depend upon qualifications and experience, consistent with Collegiate and University policy. The position will have a tenure home in the Department of History. Teaching and service will be split evenly between the History Department and Asian American Studies Program. This search is part of CLA's Diversity Initiative, which seeks to hire a number of faculty across the College to focus on the causes of and/or responses to inequality and on the role of diversity in social, cultural, economic, and political life. These scholars should enhance both our teaching and research capacities and our ability to recruit and mentor undergraduate and graduate students. We seek colleagues whose scholarship and teaching are grounded in the history of modern Southeast Asia and its diasporas and who are also engaged in the interdisciplinary field of Asian American Studies. Themes may include: the emergence of nation-states; gender and ethnic relations; European and American colonial interventions in the region and responses to colonial domination; nationalist and revolutionary movements; post-colonial societies and political systems, refugees and displaced, "stateless" peoples; and the migration of Southeast Asians abroad and the formation of diasporic identities, communities, and networks that link these communities to Southeast Asian homelands and to other diasporic communities around the world.

Candidates must have a Ph.D. in History or related field with a focus on history in hand before the begin date of the appointment. A brief extension to those with ABD status may be granted if all that remains is the formal conferring of the degree. (Those with ABD status may be considered for appointment as tenure-track Instructor, with stipulation that Ph.D. be conferred during first year of appointment.)

Evidence or promise of excellence in teaching and scholarship required. Preference given to candidates who can contribute to the department's, college's and university's mission to excellence and competency for building and sustaining diversity.

The University of Minnesota is a research university serving undergraduate and graduate students, and is the only Ph.D. granting institution in the state. Its main campus is in the large, metropolitan area of the Twin Cities, Minneapolis and St. Paul. The Department of History is in the College of Liberal Arts.

The Department of History enjoys national and international reputations in comparative early modern history, women's history, social history, migration history, and economic history. We are also building strengths in cultural, intellectual, and transnational/world history. Faculty members have forged these thematic strengths by working together across geographic and chronological boundaries. Comparative and global inquiry are encouraged and informed by a unique cluster of centers and programs inside and outside the Department that sponsor seminars, conferences, and research collaborations.

The Asian American Studies Program is a vibrant interdisciplinary program established in 2003 in the College of Liberal Arts. Faculty members are drawn from various departments, including American Studies, Anthropology, History, Psychology, Sociology, and Women's Studies and work collaboratively to foster research, build and organize curriculum at both the undergraduate and graduate levels, sponsor speakers, and organize conferences. Research strengths focus on migration, transnationalism/diaspora, culture and cultural production, families, adoptee studies.

Teaching responsibilities consist of four courses over two semesters, including service courses (e.g., the World History survey, Introduction to Asian American Studies, or History Senior Paper), and graduate and undergraduate courses in areas of specialization.

Qualified applicants should send a letter of application, curriculum vitae, one writing sample (a chapter from a book or dissertation, an article, or a conference paper), and three letters of recommendation to: Professor Erika Lee, Chair, Search Committee, Department of History, University of Minnesota, 267 - 19th Avenue South, Minneapolis, MN

55455. The letter of application should describe academic training; current research and plans for future research; record of publications, if any; and undergraduate and graduate courses that the candidate is prepared to teach. Additional materials may be requested later. The search is open until the position is filled; the Search Committee will begin reviewing files on November 1, 2006.

For further information on the Department of History, please refer to our website: <http://www.hist.umn.edu>. For further information on the Asian American Studies Program, visit: <http://www.aas.umn.edu>.

The University of Minnesota is committed to the policy that all persons have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, or sexual orientation.

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*The Department of History at Indiana University, Bloomington* seeks to appoint an outstanding scholar/teacher who specializes in the history of Asian Americans, with a preference for someone with transnational or comparative interests. The anticipated starting date will be the fall of 2007. Please send a letter of application, c.v., a writing sample consisting of an article or dissertation chapter and arrange to have three letters or recommendation sent to the Asian-American Search Committee, Department of History, Indiana University, Ballantine Hall 742, 1020 East Kirkwood Ave., Bloomington, IN 47405-7103. Review of applications will start November 1, 2006, and continue until the position is filled. Indiana University is an Equal Opportunity/Affirmative Action Employer committed to excellence through diversity.

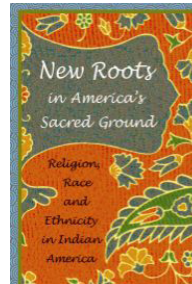
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*The College of Liberal Arts at The University of Texas at Austin* invites applications for an Assistant Professor position in Asian American Studies and English, beginning September 1, 2007. Applicants should have a Ph.D. in hand or dissertation close to completion. Appointees are expected to engage in high quality research, be effective teachers at the undergraduate and graduate levels, and assist students in research projects, theses and dissertations. Service (to the Center, Department, College, and University) is also expected. Applicants should provide a letter, vita, abstract, writing sample, 3 letters of recommendation, and teaching evaluations reflecting all levels of teaching. Applications should be post-marked by November 1, 2006 and sent to Dr. Madeline Hsu, Director, Center for Asian American Studies, The University of Texas at Austin, 1 University Station A2200, Austin, TX 78712-0135. AA/EEO Employer. A background check will be conducted prior to hire. Position funding is pending budgetary approval.

The Department of Asian American Studies at the University of California, Santa Barbara, invites applications for an open rank faculty position in Social Sciences (Sociology, Anthropology, Political Science, Economics, Urban Studies, Ethnic Studies, or related fields) to begin in July 2007. While the precise research areas for this position are open, expertise on Filipino Americans, South Asian Americans, and Southeast Asian Americans is especially welcome. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. Rank and salary is commensurate with level of appointment and based on UC pay scales. Applications should be postmarked no later than November 1, 2006. Candidates should specify the rank for which they are applying. All applicants should send a letter of application, a CV, a writing sample, two Asian American Studies course syllabi, and teaching evaluations. Junior applicants should arrange to send three letters of recommendation. Senior applicants should provide the names and addresses of four references. Senior applicants should show evidence of excellent research and teaching sufficient to qualify for associate or full professor positions at the University of California. All materials should be sent to: Xiaojian Zhao, Chair, Department of Asian American Studies, University of California at Santa Barbara, Santa Barbara, CA 93106-4090. An EO/AA Employer.

The University of Connecticut, Storrs invites applications for a tenure-track assistant professorship in 19th and 20th-century Asian American History beginning fall 2007. The position will be a joint appointment between the Asian American Studies Institute and the History Department, the tenure home of the appointment. The teaching load will be split between the Institute and History. Responsibilities include teaching introductory and specialized courses in Asian American History. The successful candidate must hold a Ph.D. at the time of appointment, have an active research agenda that focuses on Asian Americans, and show evidence of publication activity and undergraduate teaching excellence. Applicants should submit a letter of application, curriculum vitae, three letters of recommendation, a syllabus for an Asian American history course, and a writing sample by October 20, 2006, to Professor Shirley A. Roe, Department of History, U-2103, University of Connecticut, Storrs CT 06250. The University of Connecticut actively solicits applications from minorities, women, and people with disabilities.

## NEW RELEASES



### **New Roots in America's Sacred Ground: Religion, Race and Ethnicity in Indian America**

By Khyati Y. Joshi  
Published June 25, 2006  
Rutgers University Press  
240 pp.

In this compelling look at second-generation Indian Americans, Khyati Y. Joshi draws on case studies and interviews with forty-one second-generation Indian Americans, analyzing their experiences involving religion, race, and ethnicity from elementary school to adulthood. As she maps the crossroads they encounter as they navigate between their homes and the wider American milieu, Joshi shows how their identities have developed differently from their parents' and their non-Indian peers' and how religion often exerted a dramatic effect.

The experiences of Joshi's research participants reveal how race and religion interact, intersect, and affect each other in a society where Christianity and whiteness are the norm. Joshi shows how religion is racialized for Indian Americans and offers important insights in the wake of 9/11 and the backlash against Americans who look Middle Eastern and South Asian.

Through her candid insights into the internal conflicts contemporary Indian Americans face and the religious and racial discrimination they encounter, Joshi provides a timely window into the ways that race, religion, and ethnicity interact in day-to-day life.

Khyati Y. Joshi is an assistant professor at the School of Education at Fairleigh Dickinson University in Teaneck, New Jersey.

This *Newsletter* is published quarterly in March, May, September, and November for members of the Association for Asian American Studies. Deadlines for receipt of copy are February 15, April 15, August 15, and October 15, respectively. Direct correspondence and inquiries to its editor: Sunn Shelley Wong, Asian American Studies Program, 420 Rockefeller Hall, Cornell University, Ithaca, NY 14853-2502, (607) 255-3320. We do not assume responsibility for the truth or accuracy of the information provided to us by our contributors. We reserve the right, however, to edit copy for clarity and consistency. *The editor* acknowledges with thanks the support of Cornell's Asian American Studies Program.

## Anita Affeldt Graduate Travel Fund

In honor of Anita Affeldt, the Association for Asian American Studies will provide conference awards to help defray graduate student expenses incurred by participating in its annual conference. Traditionally, the award included three nights (Thursday, Friday, and Saturday) at the conference hotel and the student registration fee. We anticipate a larger number of participants at this year's meeting, and are increasing the number of awards granted to seven instead of the usual two. The award includes one night at the conference hotel (total value: \$220).

To qualify for one of these awards, a student must:

- be a member of the Association for Asian American Studies for 2007,
- have a paper proposal accepted for the 2007 conference,
- complete and submit the Graduate Student Conference Award application below, and
- submit a copy of his/her paper proposal and curriculum vita.

**Decisions regarding awards will be determined by a committee of the AAAS Board.**

**Deadline: Applications and supporting materials must be received by the AAAS Secretariat by 15 January 2007.**

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### Graduate Student Conference Award Application

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Institution \_\_\_\_\_

Field of Study \_\_\_\_\_

Degree Status (e.g., MA, 1st year PhD, ABD, etc) \_\_\_\_\_

A brief statement explaining your financial need for this award:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of Graduate Adviser (affirming the above information): \_\_\_\_\_

Your mailing address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Your E-Mail Address (REQUIRED): \_\_\_\_\_

Telephone: \_\_\_\_\_

**Complete and submit the above application along with a hard copy of your paper proposal for the 2007**

**AAAS conference to: Secretariat, Asian American Studies Program, 420 Rockefeller Hall, Cornell University, Ithaca, NY 14853-2502. FAX: (607) 254-4996.**

**Application and copy of paper proposal must be received by 15 January 2007. Decisions will be announced by 1 February 2007.**

**COVER FORM FOR ALL CONFERENCE SUBMISSIONS**

**AAAS 2007 Conference Submissions Form**

**New York City, NY - April 4-8, 2007**

Please submit all abstracts and CVs along with this cover submission form to: AAAS 2007 Call for Papers, AAAS, 420 Rockefeller Hall, Ithaca, NY 14853-2502. If you have over 4 presenters, please feel free to add supplementary participant information to this form.

**Title of Submission :** \_\_\_\_\_

**Paper/Panel Information**

**Panel**     **Roundtable**     **Workshop**     **Individual Paper**     **Poster**

**Area of Study/Discipline: (You may check more than one category)**

**Social Science**     **History**     **Cultural Studies**  
 **Literature**     **Education**     **Poetry**  
 **Health Sciences**     **Law**     **Media Studies**  
 **Gender**     **Social Work/Services**  
 **Other** \_\_\_\_\_

**Is this submission directly related to Teaching (to be identified as a teaching session on the program)?**

**yes**     **no**

**Presenter 1**

Name: \_\_\_\_\_ Affiliation \_\_\_\_\_

Mailing Address and Phone #: \_\_\_\_\_

Role (check all that apply).  Chair  Paper presenter  Discussant  Roundtable or Workshop Facilitator

E-Mail \_\_\_\_\_ Is this person applying for the Anita Affeldt Travel Grant?  Yes  No

Paper Title \_\_\_\_\_

**Presenter 2**

Name: \_\_\_\_\_ Affiliation \_\_\_\_\_

Mailing Address and Phone #: \_\_\_\_\_

Role (check all that apply).  Chair  Paper presenter  Discussant  Roundtable or Workshop Facilitator

E-Mail \_\_\_\_\_ Is this person applying for the Anita Affeldt Travel Grant?  Yes  No

Paper Title \_\_\_\_\_

**Presenter 3**

Name: \_\_\_\_\_ Affiliation \_\_\_\_\_

Mailing Address and Phone #: \_\_\_\_\_

Role (check all that apply).  Chair  Paper presenter  Discussant  Roundtable or Workshop Facilitator

E-Mail \_\_\_\_\_ Is this person applying for the Anita Affeldt Travel Grant?  Yes  No

Paper Title \_\_\_\_\_

**Presenter 4**

Name: \_\_\_\_\_ Affiliation \_\_\_\_\_

Mailing Address and Phone #: \_\_\_\_\_

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